



6th Grade Parent Night 2019 - 2020

TOGETHER AS ONE



Introductions & Gratitudes

Tom Barbini - Principal

Nate Molby - Assistant Principal

Dan Aguilar - Dean of Students

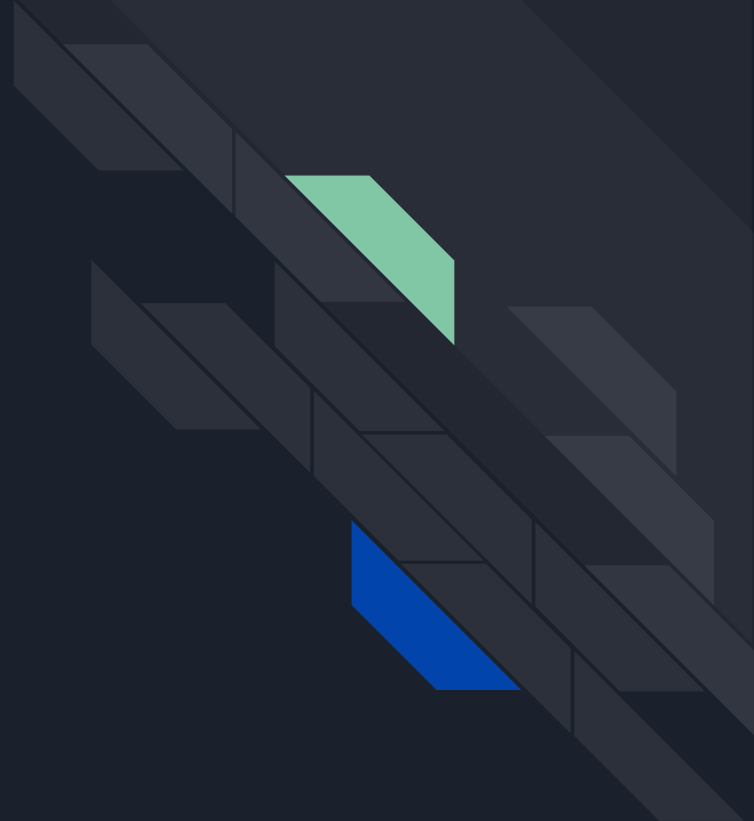
***THANK YOU FOR ALL THAT YOU DO TO SET YOUR
CHILD UP FOR SUCCESS ON A DAILY BASIS!!***



AGENDA

1. Introduction & Gratitudes
2. District 54 Promise and Ensuring Student Success
3. What we believe at Keller
4. Message to our students - Live above the line
5. Learn some basic information about Keller
6. To understand how your child's schedule will look next year
7. To learn about all the exciting opportunities to get involved at Keller

The Foundation





54 Promise: Inspiring Innovation, Igniting Student Potential

Strategic Plan for Ensuring Whole Child Student Success

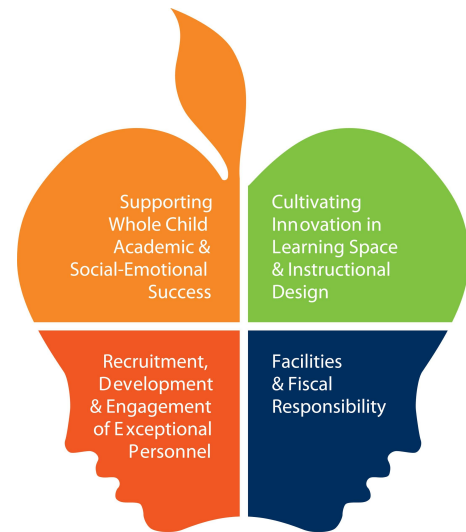
The **54 Promise** is a multi-year strategic plan to guide District 54's core work of ensuring whole-child student success. This document was the result of the collaborative efforts of the District 54 Strategic Planning Committee which consisted of 74 participants representing teachers, administrators, parents and community members from across our system. The Strategic Planning Committee arrived at consensus around the **54 Promise** through a series of informative meeting sessions where input from all stakeholders was solicited. The **54 Promise** provides the entire District 54 community clarity around the key district goals and operating priorities that will drive our system ahead in the years to come.

One District, One Mission

Ensuring Student Success

District 54 Goals

- District 54 will ensure the **success of the whole child** by providing comprehensive approaches and programming, grounded in the belief that each child deserves to be Healthy, Safe, Engaged, Supported and Challenged.
- District 54 will perform in the **top 10%** of all schools in reading and math growth and proficiency as measured by state and local assessments.
- District 54 will **close the achievement gap** for ALL students in reading and math as measured by state and local assessments.





Strategic Focus Area 1: Supporting Whole Child Academic and Social-Emotional Success

Priority Action Steps

- Design high quality instructional lessons that engage, support and challenge all students.
- Implement a Social and Emotional Learning Curriculum that ensures all students are healthy, safe, engaged and supported.
- Engage staff and community in partnership opportunities focused on supporting the academic and social-emotional success of our students.

Strategic Focus Area 2: Cultivating Innovation in Learning Space and Instructional Design

Priority Action Steps

- Reconfigure and update existing learning spaces to align with a shared vision of 21st Century classrooms.
- Implement an instructional technology plan that includes 1:1 digital connectivity for all students and technology integration that enhances the teaching and learning experiences provided.
- Establish “Innovate 54” teams of teachers and administrators from each school who will work to deeply embed progressive pedagogical approaches and foster a culture of innovation across the District 54 community.

Strategic Focus Area 3: Recruitment, Development and Engagement of Exceptional Personnel

Priority Action Steps

- Recruit and hire prospective employees who encompass the behaviors and attitudes aligned to the district mission.
- Offer a comprehensive induction program for all new hires, while providing ongoing support and training through the District 54 mentoring program.
- Utilize Professional Learning Communities and professional development for ongoing improvement of instructional practices and school culture.

Strategic Focus Area 4: Facilities and Fiscal Responsibility

Priority Action Steps

- Maintain fiscal responsibility that ensures District 54 sustains long-term financial stability.
- Develop a long-term facilities plan that ensures safety, accommodates for increasing enrollment and provides for 21st Century Learning modifications.
- Provide competitive salaries and benefits that are fiscally responsible while recognizing the significant contributions our employees make to the district each and every day.



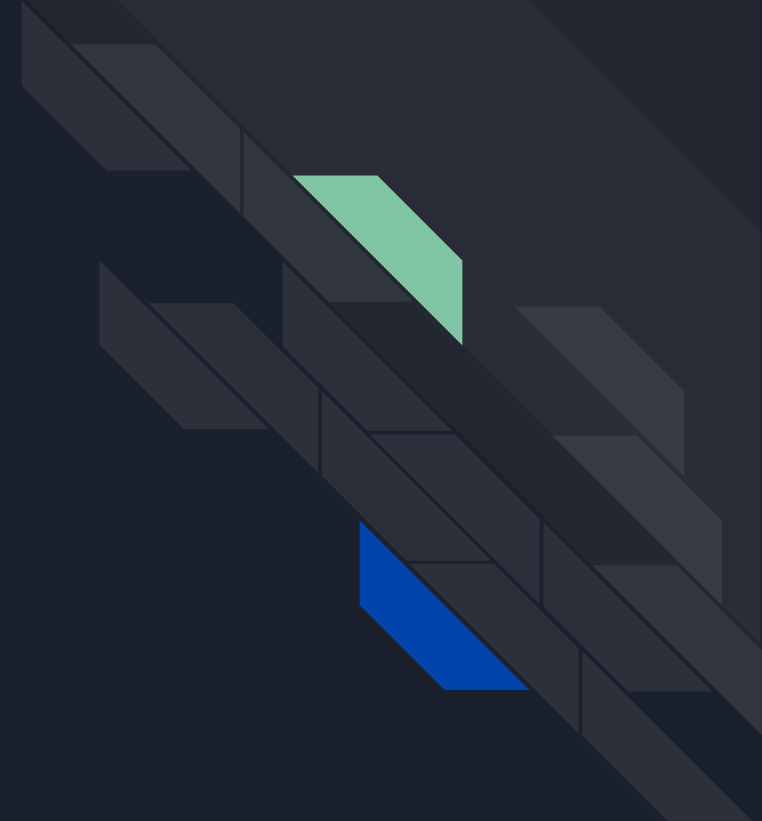
SCHOOL DISTRICT 54
Ensuring Student Success

Our Promise...

One District, One Mission

Ensuring Student Success

Charting the Course for the Graduating Class of 2022





Charting the Course for 2020 - 2021

1. Provide a world class education
2. Coaching to all students on how to foster an optimistic mindset through happiness, grit, and meaning
3. Developing the transferable academic skills - the 4Cs



What We Believe

The Keller Administrative Team Believes: that we exist to provide an educational experience that will provide the foundation for a better future and life for all of our students.

- **To ensure this experience becomes a reality for our students, our work will be fueled by our commitment to the staff, students, and Keller community to pursue EXCELLENCE and ALWAYS look for ways to learn, improve, and grow as an administrative team at Keller.**

*****How will we behave to ensure our actions are in alignment to what we believe...we LIVE ABOVE THE LINE!***



Message To Our Students = Live Above The Line

You Represent Four Things in Your Life Right Now:

1. Yourself
2. Your Family
3. Your Elementary School
4. Keller Junior High

WHEREVER YOU GO, WHATEVER YOU DO!!

TOGETHER AS ONE we will represent those four things with the Highest Respect and Regard.



How We Behave as a School Community

- ***STAFF and STUDENTS*** will know they are ***LIVING ABOVE THE LINE*** when ***“TOGETHER AS ONE”***:

Collaborative: Utilize and access the ideas, instructional strategies, and talents of our colleagues to learn, reflect, and improve our professional practice as it relates to high academic achievement and positive school culture.

Ownership: Base our work as a school knowing that all students can learn and are capable of success at the highest academic levels without exception and without limitation.



How We Behave as a School Community - Continued

- *STAFF and STUDENTS* will know they are *LIVING ABOVE THE LINE* when “*TOGETHER AS ONE*”:

Relationships: Establish close and trusting relationships with staff, students, and parents that lend to ensuring student success and strong collaboration.

Reflective: Commit to approaching all events/situations, regardless of the outcome being positive or negative, as opportunities for continuous growth and improvement.



**WHAT WE BELIEVE, HOW WE BEHAVE,
AND HOW WE APPROACH OUR WORK
SETS THE TONE AND PROVIDES A
SUCCESSFUL FOUNDATION EACH DAY!**



Graduating Class of 2022

- Expect Success
- You will need to work hard DAILY to WIN THE DAY!
- In order to reach goals, overcome obstacles, maximize opportunities, and become the best version of ourselves, there are NO SHORT CUTS! Just a daily investment at working hard in everything you do. We have all the confidence that you will exceed all of our expectations!



TOGETHER AS ONE



Together As One Allows Us To Be ***WITHOUT EQUAL***

- To be without equal means to prevail no matter what the odds or how difficult the situation. Simply put, to have an authentic will to win.
- To be without equal requires each one of us to take extreme OWNERSHIP, be highly REFLECTIVE, and build strong RELATIONSHIPS that lend to high levels of COLLABORATION.
- “Without Equal” - Speaks to **TEAMS** and most importantly family... the most important aspect of one’s home life and work place.
- This staff is a family and it is one of the many reasons why Keller Junior High has been so successful year after year.
- This community is a family and it serves as the backbone for our success as a school community.
- The success and happiness of Keller has been directly related to how well we **CONNECT** with, **RELATE** to, and **LEARN** from one another. And most importantly, partner with families.


Keller Background





A LITTLE ABOUT US...

- 600+ students
- Over 4 feeder schools
- House the District 54 Food Pantry
- Our students feed into Schaumburg, Hoffman Estates, and Conant High Schools
- Dual Spanish Program
- Home to the D54's Jr. High Autism Program
- Discovery Program



At Keller, we make it a goal to know every student by name and need.

TOGETHER AS ONE, we will work to ensure the success of your child.



Academic History at Keller

- Tradition of Academic Excellence
 - Consistently performing in the top 10% nationally in meeting individual student growth targets in math and reading as measured by the MAP Assessment.

The Junior High Experience





Your School Day...

- ▶ Students enter the building at 7:30, go to their locker and report to first period by 7:40.
- ▶ Classes are approximately **40 minutes** in length with a 3 minute passing period.
- ▶ Lunch is 20 minutes in length.
- ▶ School ends at 2:15 (Wednesday at 1:45)



Wednesday Advisory Class

- Advisory is a class that your child will attend from 7:40-8:00 AM only on Wednesdays.
- During Advisory, attendance is taken and morning announcements are provided.
- It is during this time that staff will have the opportunity to provide lessons focusing on the District 54 Social Emotional Learning standards.
- This time will also be used to check-in with students on their academic progress prior to conferences.



CHROMEBOOKS

- Utilize the Google applications for education.
- Increase collaboration and raises the amount of authentic feedback that can be given.
- Blended learning environment.



Live Above the Line: Chromebooks

- Digital Citizenship
- Bring it to school daily
- Charged
- Treat it with care
- Technical problems
- Security
- Privacy
- Misuse



Core Classes

- ▶ Language Arts (80 minutes)
- ▶ Mathematics (60 minutes)
- ▶ Science
- ▶ Social Studies
- ▶ PE/Health



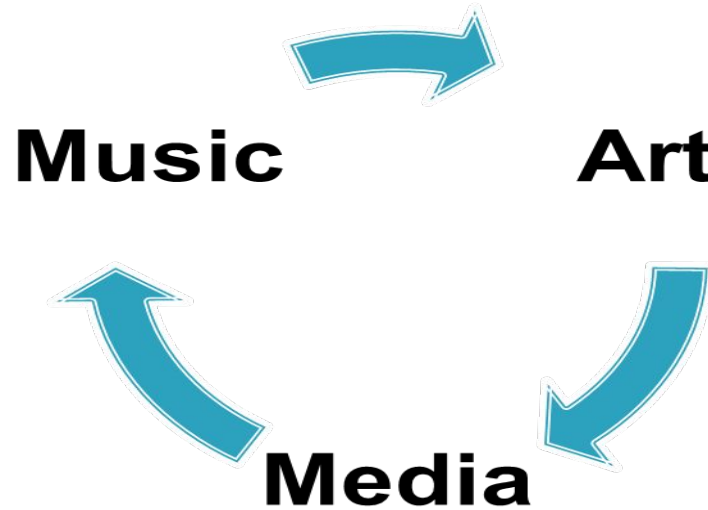
Elective Classes (Full Year)

- Band
- Orchestra
- Chorus
- Spanish I and II
- Dual-Spanish III
- Honors Spanish
- Art
- STEM
- Media
- Music

*****Every effort will be made to honor your elective request; however, we do NOT guarantee that you will get the elective you request.***

The Wheel: Art, Music and Media Production

A Different Class Each Trimester



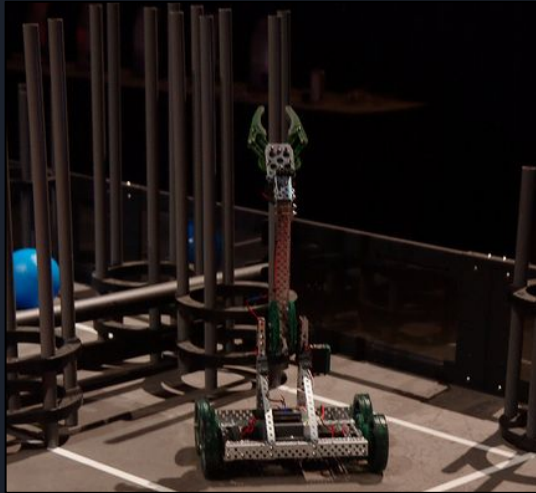
What is STEM?

- STEM (Science, Technology, Engineering and Mathematics)
- Problem Solving
- Teamwork
- Innovation
- Career Exploration



Foundations

- Design and Modeling (DM)
- Automation and Robotics (AR)




STEM Topics

- Magic of Electrons (ME)
- Flight and Space (FS)
- Science of Technology (ST)



Period	Sample Schedule
1	Language Arts
2	Language Arts
3	Math
4 A	Math
4 B	Lunch
5	Social Studies
6	PE
7	Spanish
8	STEM
9	Science

- 
- Deadline to turn in form is December 13th

2020-2021 7th Grade Course Selection Sheet

Keller Junior High

Student Name:

ID:

School:

Directions: Please select two electives from the list below. Course descriptions are attached. ** Every effort will be made to honor your child's request; however electives are not a guarantee. MAP scores are reviewed throughout the year. Students who score in the 40th percentile or below in MAP math and/or reading will be assigned math and/or reading acceleration course (s) in lieu of an elective.

Select TWO

- Band Orchestra Chorus Spanish 1
 Art Media STEM Music Wheel

*Wheel class is three trimester classes consisting of music, art and media.

Spanish 1 Honors (Students who speak Spanish at home or have previous experience learning Spanish can register for an online and written assessment in order to complete the Spanish 1 and 2 curriculum at an accelerated rate; district placement test req.)

Dual Language students only- Spanish 3/4 (This advanced language course for dual language program students is taught using a Pre-AP curriculum to enrich students' oral language, grammar and literacy skills in Spanish)

RETURN TO YOUR CHILD'S 6th GRADE TEACHER,
OR KELLER JUNIOR HIGH,
BY DECEMBER 13, 2019

Parent/Guardian Signature Required _____



Electives

Every effort will be made to honor your child's request, **HOWEVER ELECTIVES ARE NOT A GUARANTEE.**

MAP scores are reviewed throughout the school year. Students who score in the 40th percentile or below in MAP math and/or reading will be assigned math and/or reading acceleration course in lieu of an elective.



Math and Reading Acceleration

- Timely intervention to support students in math and literacy
- Built into the school day
- Delivered as an “extra dose” on top of high quality instruction.
- Aligned to the needs of the student
- Aligned to the standard(s) being taught within initial instruction.
- MAP scores and previous performance (trend)

Math & Reading Acceleration in the Junior High

1. Purpose of Math and Reading Acceleration: To provide additional support to students in math and reading in an effort to *accelerate* your learning to grade level and beyond.
 - a. This is no different than in elementary school.
2. MAP scores are reviewed throughout the year.
 - a. Students who score below grade level, in the 40th percentile or below, in MAP math and/or reading will be assigned math and/or reading acceleration in place of an elective.
3. For students that need additional support in math and reading based on course performance, will be enrolled in Math or Reading Acceleration in place of one or both electives.
 - a. Student academic progress is discussed on a consistent basis throughout each trimester.
 - b. Bottom Line: if you need the academic support, we will not wait! We will get you the support that is needed for you to be successful in math and reading.

Bottom Line: We will do whatever it takes, and what is necessary, to support you to be as prepared as possible and ready to MAXIMIZE all of your opportunities that await you in high school.



What We Believe

The Keller Administrative Team Believes: that we exist to provide an educational experience that will provide the foundation for a better future and life for all of our students.

- **To ensure this experience becomes a reality for our students, our work will be fueled by our commitment to the staff, students, and Keller community to pursue EXCELLENCE and ALWAYS look for ways to learn, improve, and grow as an administrative team at Keller.**

*****How will we behave to ensure our actions are in alignment to what we believe...we LIVE ABOVE THE LINE!***



Electives and Scheduling

1. Priority when scheduling is ensuring that you are placed in the appropriate core content subject classes (language arts, mathematics, social studies, science, and PE/health).
2. Once those classes are scheduled, every effort will be made to honor your elective requests. However, due to priority scheduling placed on core content class placement, we cannot guarantee that you will get both electives you have requested.

With over 600 students in our school, the task of ensuring that all students are placed into both of their requested electives is challenging.

Investing in Keller

Clubs and Extracurricular Activities





CLUBS

- ART
- ART & NATURE
- BATTLE OF THE BOOKS
- BOARD GAME
- BOOK CLUB
- CHESS
- CLUB UNIFY
- CODING
- Drama Club
- FLUID POWER CHALLENGE
- FUSE
- GEMS Club
- GEO BEE
- Interact Club
- KEYBOARDING & CURSIVE
- MATH TEAM
- MOCK TRIAL
- NEWSLETTER
- ROCKET
- Rube Goldberg
- TALENT SHOW
- WE CLUB
- YEARBOOK



SPORTS

- ▶ Cross Country
- ▶ Girls Basketball
- ▶ Boys Basketball
- ▶ Cheerleading
- ▶ Poms
- ▶ Girls Volleyball
- ▶ Boys Volleyball
- ▶ Wrestling
- ▶ Track and Field

-Must have a physical on file
-Must maintain academic eligibility

Tonight's Schedule and Additional Information





Schedule for the 6th Grade Parent Night

<u>Event</u>	<u>Location</u>	<u>Start Time</u>	<u>End Time</u>
Introductions & Welcome Message	Gym	6:30	6:55
Families Travel to Destination		6:55	7:00
Open House – Talk with Staff		7:00	7:30
Math Presentation #1	Cafeteria	7:00	7:10
Math Presentation #2	Cafeteria	7:15	7:30



Locations of Staff during 6th Grade Parent Night

<u>Staff/Group</u>	<u>Location</u>
Social Studies	Rm. 124
Language Arts	Rm. 109
Science	Rm. 140
Dual Spanish	Rm. 107
Math	Cafeteria
Interscholastic Sport Coaches	Main Hallway
PE	Main Hallway
Student Services	Main Hallway
Electives	Activity Room

7th Grade Handbook 2020 - 2021

- A helpful tool in your child's preparation and transition into Keller.
- Will be made available electronically on Keller's Website



HELEN KELLER JUNIOR HIGH SCHOOL

7TH GRADE HANDBOOK 2020-2021



Schaumburg School District 54
Ensuring Student Success



DATES TO REMEMBER:

- ❖ **December 11, 2019**
 - 6th Grade Parent Night at Keller
- ❖ **December 13, 2019**
 - Selection Sheets Due to 6th Grade Teacher
- ❖ **April 30, 2020**
 - Kruse into Keller Night



TOGETHER AS ONE

EXPECT SUCCESS!!!



Thank you for attending tonight.

***WELCOME TO THE KELLER FAMILY!!! We
look forward to seeing your children next
August!***