

# 6th Grade Parent Night 2020 - 2021



# Introductions and Gratitudes

Tom Barbini - Principal

Nate Molby - Assistant Principal

Dan Aguilar - Dean of Students

***THANK YOU FOR YOUR CONTINUED SUPPORT FOR KELLER!***





# Goals for our 6th Grade Parent Night Presentation

- Get to know us at Keller.
- Gain an understanding about the school day at the Junior High as well as electives.
- Begin supporting families with having a smooth transition into junior high.

# AGENDA



- Introduction & Gratitudes
- District 54 Goals and Ensuring Student Success
- What we believe at Keller
- Message to our students - Live above the line
- Learn some basic information about Keller
- To understand how your child's schedule will look next year
- To learn about all the exciting opportunities to get involved at Keller



# The Foundation



# One District, One Mission

## *Ensuring Student Success*



- District 54 will ensure the ***success of the whole child*** by providing comprehensive approaches and programming, grounded in the belief that each child deserves to be Healthy, Safe, Engaged, Supported and Challenged.
- District 54 will perform in the ***top 10%*** of all schools in reading and math growth and proficiency as measured by state and local assessments.
- District 54 will ***close the achievement gap*** for ALL students in reading and math as measured by state and local assessments.



# Connecting our Work at Keller back to the District 54 Board Goals



# Anchor of our Work at Keller



- Will continue to be the academic and social emotional needs of our students.
  - Knowing them by **NAME and NEED.**
  - Providing ALL of our students with the best initial instruction, intervention, social emotional support as possible.



# Focus of our Work at Keller



- Will continue to be focused on the results related to High Academic Achievement.
  - Our mentality and approach will continue to be to take ownership for and believe that every child can learn at the highest levels without exception.
- Will continue to be focused on Positive School Culture.
  - Our mentality and approach will continue to be to create the best learning environment for our staff and students.

# Connecting Back to our Big Picture “WHY” at Keller



1. Relationships matter - one way we will know we have been successful is when we establish *close and trusting relationships* with staff, students, and families that lend to ensuring student success and strong levels of collaboration.
2. Knowing every student by name, face, personally, and academically assists with shifting our strong student relationships, to *learning partnerships* in the classroom.
3. As a staff, continue to have shared ownership for:
  - *High Academic Achievement* and *Positive School Culture*.
  - The belief that all students can learn and are capable of success at the highest academic levels without exception and without limitation.
  - Creating a learning environment that ensures students are healthy, safe, engaged and supported.

**And we will do all of this because...**



We believe we exist to provide an educational experience that will provide the foundation for a better future and life for all of our students.



# Charting the Course for the Graduating Class of 2023



# Charting the Course for 2021 - 2022



- Provide a world class education
- Coaching to all students on how to foster an optimistic mindset through happiness, grit, and meaning
- Developing the transferable academic skills - the 4Cs

# What We Believe at Keller Junior High



- That we exist to provide an educational experience that will provide the foundation for a better future and life for all of our students.
  - To ensure this experience becomes a reality for our students, our work will be fueled by our commitment to the staff, students, and Keller community to pursue EXCELLENCE and ALWAYS look for ways to learn, improve, and grow as a team at Keller.

# Message To Our Students = Live Above The Line



You Represent Four Things in Your Life Right Now:

1. Yourself
2. Your Family
3. Your Elementary School
4. Keller Junior High

***\*WHEREVER YOU GO, WHATEVER YOU DO!!***

***\*\*TOGETHER AS ONE we will represent those four things with the Highest Respect and Regard.***



# How We Behave as a School Community



- *STAFF and STUDENTS* will know they are *LIVING ABOVE THE LINE* when *"TOGETHER AS ONE"*:

**Collaborative:** Utilize and access the ideas, instructional strategies, and talents of our colleagues to learn, reflect, and improve our professional practice as it relates to high academic achievement and positive school culture.

**Ownership:** Base our work as a school knowing that all students can learn and are capable of success at the highest academic levels without exception and without limitation.



# How We Behave as a School Community - Continued



- *STAFF and STUDENTS* will know they are *LIVING ABOVE THE LINE* when "*TOGETHER AS ONE*":

**Relationships:** Establish close and trusting relationships with staff, students, and parents that lend to ensuring student success and strong collaboration.

**Reflective:** Commit to approaching all events/situations, regardless of the outcome being positive or negative, as opportunities for continuous growth and improvement.



WHAT WE BELIEVE, HOW WE BEHAVE,  
AND HOW WE APPROACH OUR WORK  
SETS THE TONE AND PROVIDES A  
SUCCESSFUL FOUNDATION EACH DAY!

# Graduating Class of 2023



- Expect Success
- You will need to work hard DAILY to WIN THE DAY!
- In order to reach goals, overcome obstacles, maximize opportunities, and become the best version of ourselves, there are NO SHORT CUTS! Just a daily investment at working hard in everything you do. We have all the confidence that you will exceed all of our expectations!



**TOGETHER AS ONE**

# *TOGETHER AS ONE*

- Our theme at Keller
- One team, one family
- Without Equal



# Together As One Allows Us To Be *WITHOUT EQUAL*



- To be without equal means to prevail no matter what the odds or how difficult the situation. Simply put, to have an authentic will to win.
- To be without equal requires each one of us to take extreme OWNERSHIP, be highly REFLECTIVE, and build strong RELATIONSHIPS that lend to high levels of COLLABORATION.
- “Without Equal” - Speaks to *TEAMS* and most importantly family... the most important aspect of one’s home life and work place.
- This staff is a family and it is one of the many reasons why Keller Junior High has been so successful year after year.
- This community is a family and it serves as the backbone for our success as a school community.
- The success and happiness of Keller has been directly related to how well we *CONNECT* with, *RELATE* to, and *LEARN* from one another. And most importantly, partner with families.



# Keller Background





# About Keller



- Over 600 students
- 4 main feeder schools
- Spanish Dual Language Program
- Discovery Program
- Onsite District 54 Food Pantry
- Our students feed into Schaumburg, Hoffman Estates, and Conant High Schools
- Home to the District 54 junior high Autism Program



At Keller, we make it a goal to  
know every student by name and  
need.

*TOGETHER AS ONE, we will work  
to ensure the success of your  
child.*





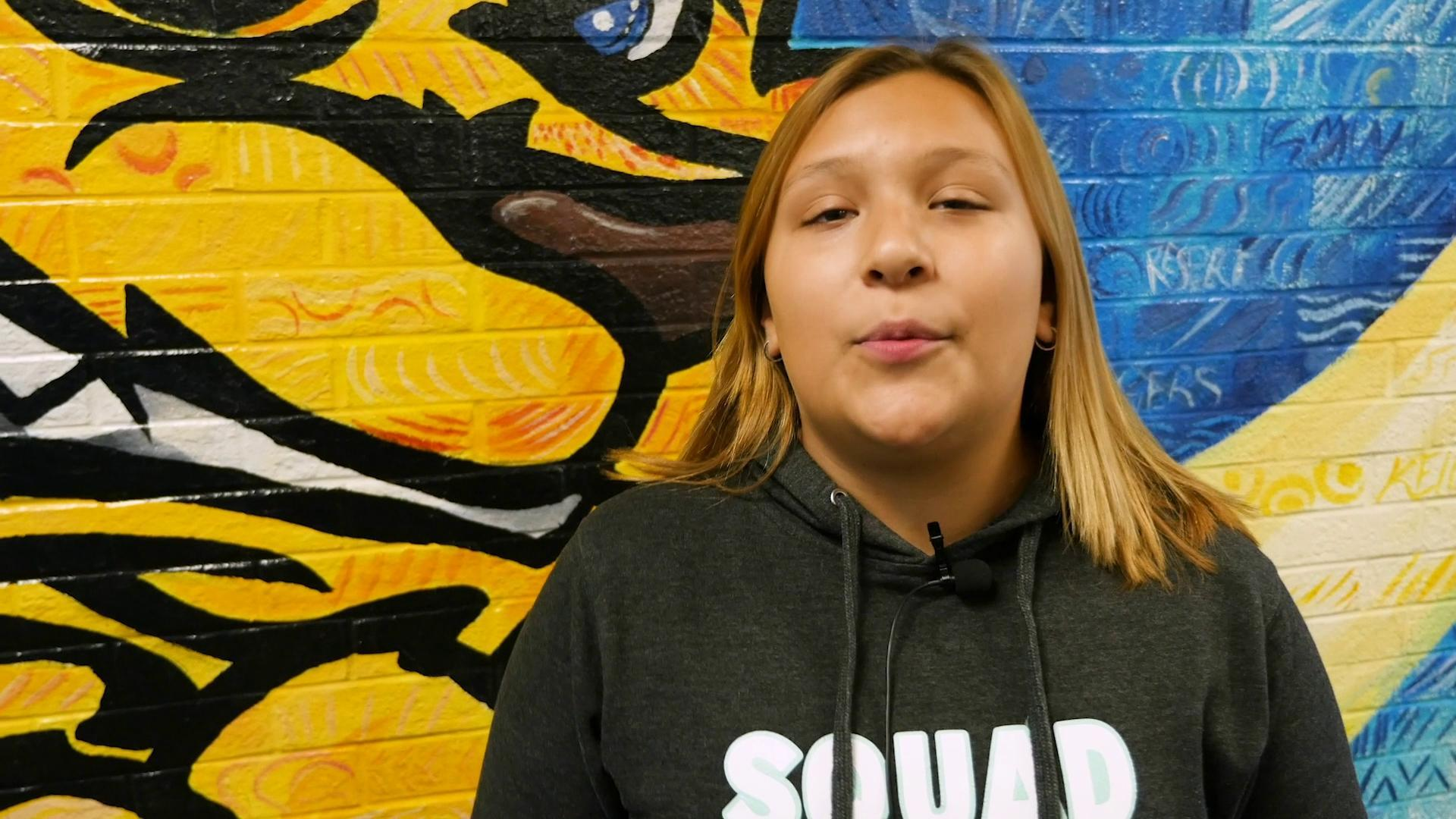
# Academic History at Keller

- Tradition of Academic Excellence
  - Consistently performing in the top 10% nationally in meeting individual student growth targets in math and reading as measured by the MAP Assessment.



# The Junior High Experience







# Your Child's School Day...



- Students enter the building at 7:30, go to their locker and report to first period by 7:40.
- Classes are approximately **40 minutes** in length with a 3 minute passing period.
- Lunch is 20 minutes in length.
- School ends at 2:15 (Wednesday at 1:45)

# Wednesday Advisory Class



- Advisory is a class that your child will attend from 7:40-8:10 AM only on Wednesdays.
- During Advisory, attendance is taken and morning announcements are provided.
- It is during this time that staff will have the opportunity to provide lessons focusing on the District 54 Social Emotional Learning standards.
- This time will also be used to check-in with students on their academic progress prior to conferences.

# CHROMEBOOKS



- ◻ Utilize the Google applications for education.
- ◻ Increase collaboration and raises the amount of authentic feedback that can be given.
- ◻ Blended learning environment.

# Live Above the Line: Chromebooks



- Digital Citizenship
- Bring it to school daily
- Charged
- Treat it with care
- Technical problems
- Security
- Privacy
- Misuse





# Junior High Core Classes

# Core Classes

- Language Arts (80 minutes)
- Mathematics (60 minutes)
- Science
- Social Science
- PE/Health





# Junior High Electives

# Elective Classes (Full Year)

- Band
- Orchestra
- Chorus
- Spanish
- Dual-Spanish
- Honors Spanish
- Art
- STEM
- Media
- Music
- Reading Acceleration
- Math Acceleration



**Every effort will be made to honor  
your elective request; however, we  
do NOT guarantee that you will get  
the elective you request.**

# STEM - Full Year

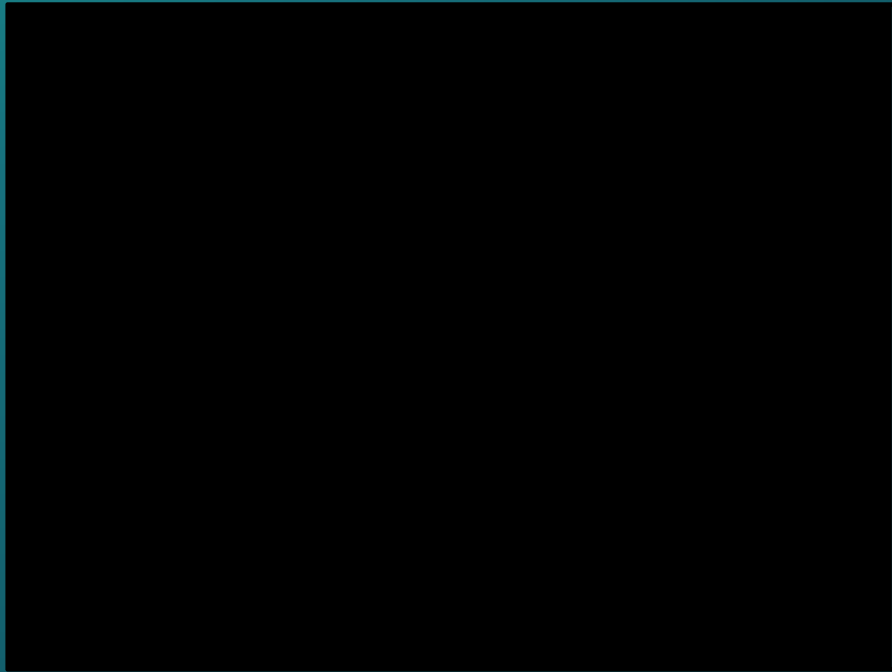
- STEM (Science, Technology, Engineering and Mathematics)
- Problem Solving
- Teamwork
- Innovation
- Career Exploration



# BAND



# ORCHESTRA





## ART

- Cartooning
- Ceramics
- Computer Art
- Sculpture
- Design
- Printing
- Painting
- Drawing

## MUSIC

- Non-performance
- Theory
- Music lab work
- Guitars
- Keyboards

## MEDIA

- Morning announcement
- Digital video editing
- Digital photography
- State of the art video production lab!

## SPANISH

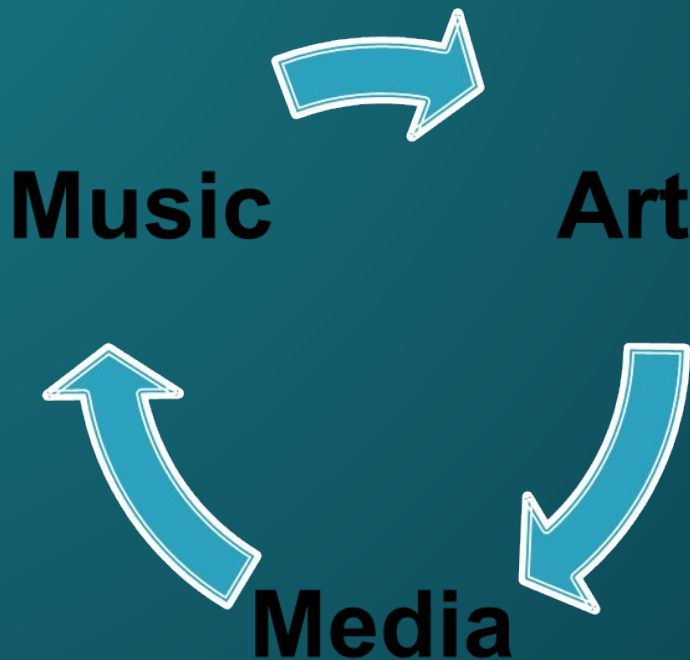
- Spanish 1 or 2
- Successful completion of both Spanish 1 & 2 *may* allow you to skip Spanish 1 in high school





# THE WHEEL: Art - Music - Media

*A Different Class Each Trimester*

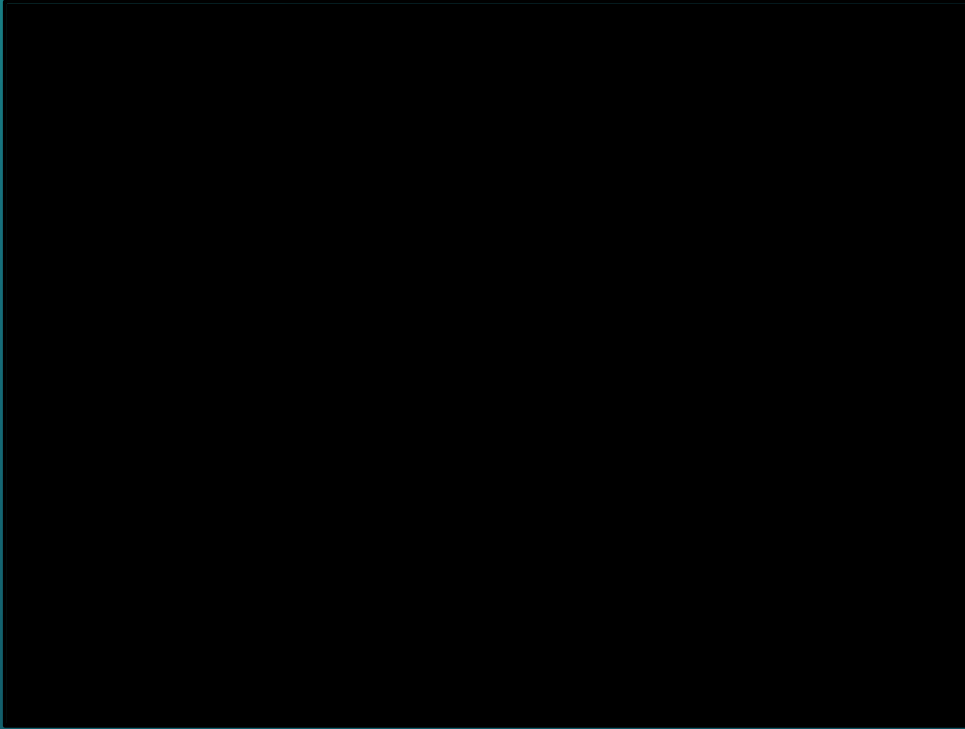


# ART - Full Year or Trimester



- Cartooning
- Ceramics
- Computer Art
- Sculpture
- Design
- Printing
- Painting
- Drawing

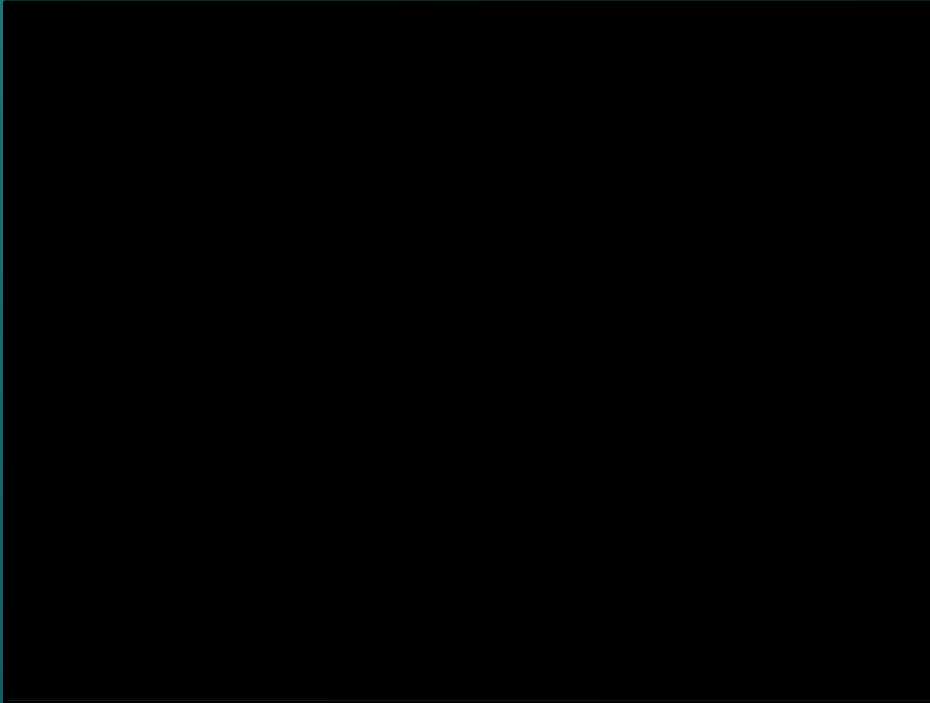
# MEDIA - Full Year or Trimester



- Morning announcement
- Digital video editing
- Digital photography
- State of the art video production lab!

# MUSIC - Full Year or Trimester

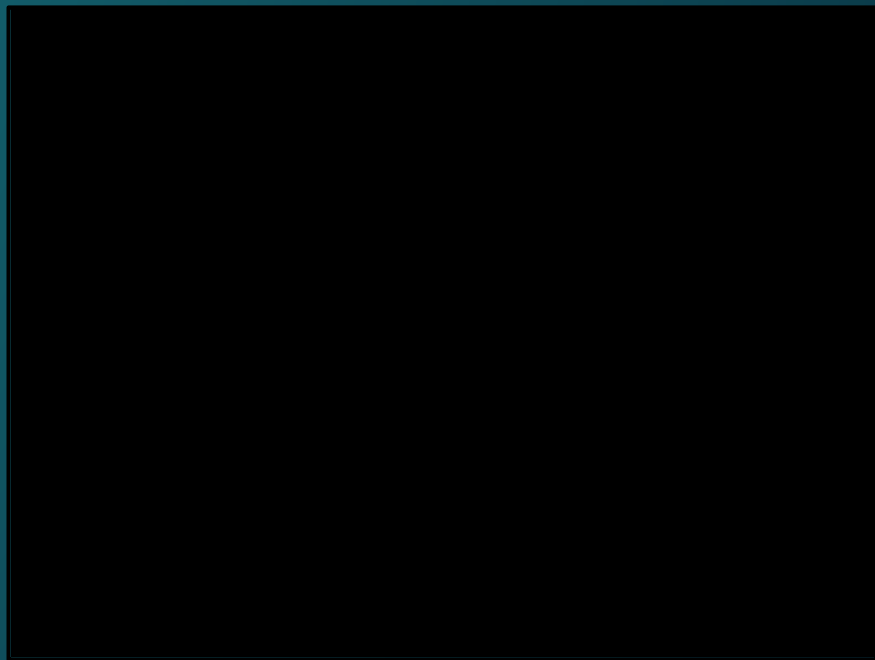
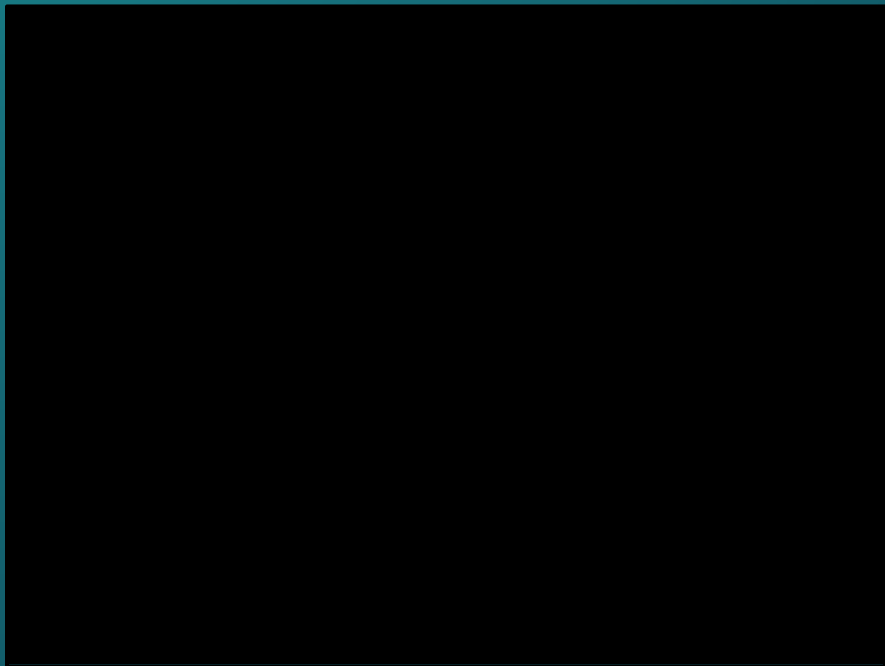
## CHORUS - Full Year



- Theory
- Music lab work
- Guitars
- Keyboards



# SPANISH and HONORS SPANISH



# HONORS SPANISH

Honors Spanish is an elective that allows students who speak Spanish at home or have previous experience learning Spanish to complete Spanish 1 and 2, a two-year elective sequence, at an accelerated rate.

By condensing the course content into one year, students increase their opportunities to participate in other electives while still having the needed preparation to be successful in Spanish 2 or Spanish for Native Speakers courses offered in District 211.

The criteria for placement into Honors Spanish are the following:

- 1) **The student is a native Spanish speaker or speaks Spanish at home**
- 2) **The student has had previous experience learning Spanish**



Period	Sample Schedule
1	Language Arts
2	Language Arts
3	Math
4 A	Math
4 B	Lunch
5	Social Studies
6	PE
7	Spanish
8	STEM
9	Science



# Electives and Scheduling



- Every effort will be made to honor your child's request, HOWEVER ELECTIVES ARE NOT A GUARANTEE.
- MAP scores are reviewed throughout the school year. Students who score in the 40th percentile or below in MAP math and/or reading will be assigned math and/or reading acceleration course in lieu of an elective.

# Math and Reading Acceleration



- Timely intervention to support students in math and literacy
- Built into the school day
- Delivered as an “extra dose” on top of high quality instruction.
- Aligned to the needs of the student
- Aligned to the standard(s) being taught within initial instruction.
- MAP scores and previous performance (trend)

# Math & Reading Acceleration in the Junior High

1. Purpose of Math and Reading Acceleration: To provide additional support to students in math and reading in an effort to *accelerate* your learning to grade level and beyond.
  - a. This is no different than in elementary school.
2. MAP scores are reviewed throughout the year.
  - a. Students who score below grade level, in the 40th percentile or below, in MAP math and/or reading will be assigned math and/or reading acceleration in place of an elective.
3. For students that need additional support in math and reading based on course performance, will be enrolled in Math or Reading Acceleration in place of one or both electives.
  - a. Student academic progress is discussed on a consistent basis throughout each trimester.
  - b. Bottom Line: if you need the academic support, we will not wait! We will get you the support that is needed for you to be successful in math and reading.

**Bottom Line:** We will do whatever it takes, and what is necessary, to support you to be as prepared as possible and ready to MAXIMIZE all of your opportunities that await you in high school.

# What We Believe at Keller Junior High



- That we exist to provide an educational experience that will provide the foundation for a better future and life for all of our students.
  - To ensure this experience becomes a reality for our students, our work will be fueled by our commitment to the staff, students, and Keller community to pursue EXCELLENCE and ALWAYS look for ways to learn, improve, and grow as a team at Keller.

# Electives and Scheduling - *Continued*



1. Priority when scheduling is ensuring that you are placed in the appropriate core content subject classes (language arts, mathematics, social studies, science, and PE/health).
2. Once those classes are scheduled, every effort will be made to honor your elective requests. However, due to priority scheduling placed on core content class placement, we cannot guarantee that you will get both electives you have requested.

**With over 600 students in our school, the task of ensuring that all students are placed into both of their requested electives is challenging. We do our best to honor at least one of your requests.**



# Investing in Keller

Clubs and Extracurricular Activities



# CLUBS



- Anime
- Art
- Chain Reaction Machine
- Chemistry Bee Competition
- Club UNIFY
- Coding
- FUSE
- Game
- GEMS
- Keller Book Club
- Math Team
- National Geographic Bee
- Talent Show
- Trivia
- WE Club
- Yearbook
- Mock Trial
- Yoga

# SPORTS



- Cross Country
- Girls Basketball
- Boys Basketball
- Cheerleading
- Poms
- Girls Volleyball
- Boys Volleyball
- Wrestling
- Track and Field

***ALL students wishing to participate must have a physical on file, maintain passing grades, and be in good attendance***



# Additional Information



# 7th Grade Handbook 2021-2022

- The Incoming 7th Grade Handbook will be a helpful tool in your child's preparation and transition into Keller Junior High.
- Link: [\*\*Incoming 7th Grader Information\*\*](#)



## HELEN KELLER JUNIOR HIGH SCHOOL

7TH GRADE HANDBOOK 2021-2022



Schaumburg School District 54  
*Ensuring Student Success*

# Keller Website



- Tonight's presentation can be accessed through Keller's website.
- Additionally, our incoming 7th grade handbook (English and Spanish versions) is available on our website located in the "Incoming 7th Grader Information" section.

**Link:** *[Incoming 7th Grader Information](#)*

# Elective Selection Google Form



- Please click on the link below to fill out and submit your child's elective requests.
  - Embedded into the form are course descriptions for the electives.

**Link:** <https://forms.gle/BQebmqZRRkupXojD7>



# Questions



If you have any questions from the presentation, please fill out the form linked below.

- An administrator from Keller will follow up and schedule a time to call you and respond to your question(s).

**Link:** <https://forms.gle/jFnavAoj35jjdGwPA>

# DATES TO REMEMBER

- December 11, 2020
  - Elective Selection Google Form due date





***TOGETHER AS ONE  
EXPECT SUCCESS!***

# WELCOME TO KELLER!



2021-2022 will be  
another incredible  
school year  
***TOGETHER AS ONE!***

